

School overview (based on January census 2020)

School Metrics			
School Name	Three Towers	Academic year	2020 -21
Learners on roll		Published date	
Per learner funding	£240	Lead CLT	A Isherwood
Autumn payment	£11 580	Autumn review date	December 20
Spring payment	£15 440	Spring review date	April 21
Summer payment	£19 300	Summer review date	August 21
Total Catch-Up allocation	£46 320	Total Spend	£46 690

Three Towers priorities for this additional funding	
1	Ensure all learners who do not have access to adequate IT equipment at home are sufficiently equipped to access remote learning
2	Supporting Mental Wellbeing and learner anxieties.
3	Supporting the Quality of Education and great teaching
4	Supporting the complex needs of new referrals who have had significant disruption to learning due to pandemic and unmet SEND needs due to lack of schools ability to undertake graduated approaches

Actions	Success criteria	Monitoring Lead	Cost	Review and impact
Priority 1: Ensure all learners who do not have access to adequate IT equipment at home are sufficiently equipped to access remote learning				
Update audit to identify learners who require access to a laptop and/or mifi.	Learners identified.	AHT Remote Learning	Nil	In place and all learners who require it have been provided with access
Source additional hardware	Hardware distributed.		£8600	
Review loan agreements and distribute resources	Loan agreements in place for Learners to access remote learning			New agreements in place

Audit and add to existing software to maximise progress	Software identified and installed Learners using software and making expected progress	AHT Remote Learning HoDs and weekly feedback	Nil	No additional requirements
Appoint TEAMS champions to support staff, learner and parental knowledge and skills for remote learning	TEAMS champions appointed and used to deal with queries from staff, learners and parents	HT	£2740	
Upskill all staff in delivering remote learning and live lessons using TEAMS	TEAMS Champions provide training to groups and individuals as required to embed remote learning into all areas of school	TEAMS champions and AHT Remote Learning	Time	Staff upskilled and confident. Parents & learners able to access support via telephone & email
Priority 2: Supporting Mental Wellbeing and learner anxieties.				
MH Lead to complete MA in Mental Health Leadership in Schools	Most up to date resources and practices are embedded in our provision. Staff are trained in a range of interventions Staff wellbeing is addressed	HT	£6750	Already much in place. Staff expertise used to refresh staff knowledge.
Purchase Thrive and embed in practice. Train 4 Thrive practitioners	New referrals are increasingly complex Practitioners identified and begin training	SENDCo	£7815	Purchased and launch planned. First 2 of 4 practitioners already completing training.
Whole staff training for Thrive	All staff are able to use the "Thrive" approach to support all learners to engage in lessons and make progress.	SENDCo	£2475	Deferred until September 2021 due to COVID restrictions.
Priority 3: Supporting the Quality of Education and great teaching				
Engage full time secondary teachers for supply during the academic year	Consistency of staffing allows learners to settle back to learning and make at least expected progress Smaller groups for English	DHT Secondary	£15750	Consistency for small group learning – vast majority of learners made at least expected

				progress and many exceeded expected progress
Upgrade some ALTAs to G6 roles to enable them to complete targeted teaching in specialist subjects	Maths ALTA and PE ALTA upgraded from G4 to G6 to increase capacity of staffing for specialist interventions and work to get learners active again	HoDs	£1280	Small group interventions in place and learners made better than expected progress
Purchase of ASDAN resources to allow learners to receive accreditation for learning	Learners achieve Short Course accreditation where other accreditation has not been possible. Learners are motivated by external recognition of their work. Short course requirements are embedded into existing PoS	HT and CLT	£840	
Priority 4: Support the complex needs of new referrals who have had significant disruption to learning due to pandemic and unmet SEND needs due to lack of schools ability to undertake graduated approaches				
Appoint a temporary Asst SENDCo from June until end of 2021-22 academic year	Any unmet SEND are quickly identified, assessed and plans put in place, including EHCP when necessary	SENDCo	£460 (20-21)	In place and preparing EHCP submissions for 2x KS3 learners