

## Pupil Premium Review: 2019-2020

*“The pupil premium funding is used very effectively to reduce barriers to learning that may be experienced by disadvantaged pupils. It is particularly well used to ensure that pupils benefit from activities and areas of the curriculum to which they might not otherwise have access. The progress of the pupils supported by this funding is monitored rigorously. The impact of the use of pupil premium funding is evaluated carefully by the Headteacher and governors. This enables disadvantaged pupils to be successful and be part of everything the school has to offer.” (Ofsted 2018)*

Initiative	Cost	Identified Sutton Trust Approach	AIM	IMPACT
Whole School - Teaching and learning weekend.	£5,500	Social and emotional learning  Meta cognition	The Teaching and Learning Weekend will empower staff to build on their existing skills and acquire new ones around meeting the needs of all pupils taking into account different approaches to teaching and learning.	Focus of lesson visits throughout 19/20.  92% lessons observed were strong lessons.  Staff feedback has been strong around increased confidence delivering lessons.
Development of reading strategy across the school	£2000	Mastery Learning  Reading comprehension strategies	To give learners the opportunity to read widely and often developing their confidence and enjoyment.	4/6 Inset sessions delivered. Departments have completed audits and developed resources linked to reading and vocab development. Ongoing due to COVID.
To further develop whole school trauma informed practice including the delivery of targeted trauma interventions.	Development of trauma intervention model - £1000  Registration and support to work towards silver level	Social and emotional learning  1-1 tuition	Improved educational outcomes and shared understanding around the impact of trauma on learners.	Silver level Trauma and attachment friendly schools complete.  Intervention model in place  Increased numbers of children who have shown high on the ACE score baseline have accessed bespoke education packages.

	'Trauma and attachment friendly school status' £1000			
Extension of outdoor learning, woodland trust and forest schools through KS1, KS3 and Y10.	£11222	Outdoor adventure learning.	To allow learners the time and space to develop skills, confidence, self-esteem, interest and understanding through a range of activities which provide practical, hands-on experiences in a natural environment.	Progress through the 360 profile.  Increased engagement from Y10.
Outdoor learning activities, residential visits and Duke of Edinburgh at KS2 – KS4	£1500	Outdoor adventure learning	For groups of learners to access outdoor learning centres with a focus on social development and teamwork.	Improvements across the TEL 360 profile including key skills in resilience, self-esteem, teamwork and social skills. D of E on hold whilst alternative providers explored.
Advanced level TA's in Maths and English to support and deliver targeted intervention.	£15,500 £1100 ongoing CPD in area of expertise.	Teaching assistants	Increased number of classroom based TA's able to offer specific intervention and support in the classroom.	Majority of learners have made expected progress across the year. 84.2% of pupils left with a qualification in English and Maths 2019. 93% of pupils left with a qualification in English and Maths 2020.
SEND mentor and SEND TA to deliver learning interventions through small group and 1-1 work.	£17,000	1-1 Tuition	Advanced level TA's skilled in assessing, identifying and delivering bespoke learning interventions removing barriers to learning for learners.	Increased range of interventions and specialist in class support offered. Reading groups established. Increase in pupils achieving a qualification in Maths and English.
SEND TA to gain advanced	£800	Teaching assistants	Lead practitioner around SEND interventions established to support whole school literacy initiatives.	Delayed but ongoing due to COVID - 19

practitioner status.				
School uniform and equipment for vocational courses.	£500 uniform £200 equipment	School Uniform	By providing necessary uniform and specialist equipment we enable young people to access both vocational and centre based learning.	Sweatshirt with school logo now given to all pupils. Decrease in exclusions and non-engagement where uniform is cited.
Attendance Service 1.5 days a week.	£10, 800 (1.5 day pw)	Mentoring  Parental involvement	Attendance service employed to monitor learners and follow up quickly on attendance issues and persistent absence.	Early helps initiated quickly to address concerns around attendance. Robust tracking around persistent non-attenders with targeted intervention in place. Training of in-house welfare officer around procedures.
Counsellor	£23,135	Social and emotional learning	Support learners with their mental health and self-esteem. Supports emotional regulation awareness helping to develop coping strategies.	Confidential service.  Increased access to the curriculum by removing barriers to learning.
Embedding ADHD good practice across the school and gain the ADHD friendly schools award.	£1000 resources  £1000 staff responsibility point.	Behaviour intervention  Performance Pay	To quality assure good practice across the school by working towards ADHD accredited standards.	ADHD Friendly school's evidenced and awaiting accreditation.
Embedding good practice around ASD friendly strategies and gain the ASC friendly school award.	£1000 Resources  £1000 staff responsibility point.	Behaviour intervention.  Performance Pay	To quality assure good practice across the school by working towards ASD accredited standards.	Audit completed. Action plan to continue into 20/21 due to COVID 19.

Outreach teacher established for 'hard to reach' group.	£10,000	Behaviour Intervention	1-1 tuition and support for identified learners who have 'switched' off from traditional learning environments.	All pupils left with a qualification in Maths and English.
Breakfast Club	£2500 (both sites)	Social and emotional learning	Providing breakfast so all learners have access to a healthy start to the day. Removing this as a barrier to learning.	Increased numbers of children ready to learn in the morning and overall improved wellbeing.
EP support	£2500	Social and emotional learning	Identified learners have access to EP assessments.	EP's completed assessments when required to inform EHCP assessment and future provision. EP worked with 9 pupils across the year and has supported with medical needs transition alongside SEND.
EMAS Services buyback for direct tuition and training.	£2500 plus £150 – Training package	1-1 Tuition	Individualised tuition for EAL learner with interpretation services to aid in personalised provision. Whole school training around barriers and strategies for EAL learners.	EMAS worked 1-1 with EAL pupil 3x weekly. Improved engagement and pupil made progress across the NASSEA stages.
Staff trained to assess Access arrangements in house.	£2000 Training and resources		Learners assessed swiftly to ensure they receive full entitlement and support in examinations.	Staff fully trained. 25 assessments complete and appropriate support in place.
Bespoke AP	£50-£70 per day (as required)	Social and emotional learning	To offer bespoke packages of education to better meet learner need.	Increased participation and engagement. Work related learning developed independence and work ready skills. 54 pupils.
Food Tech resources	£3,500	Social and emotional learning	All learners have access to basic life skills of cooking / healthy lifestyles.	All KS3 pupils accessed cooking through the year. 7x pupils achieved a L2 pass.

CPD Budget –to meet changing profile of cohort	£300	Social and emotional learning	Staff have access to relevant training that meets current cohorts.	Staff accessed pertinent training when needed. e.g. staff accessed therapeutic training and subject specific training in place for new staff.
AHT (0.1fte)	£6839		CLT with responsibility for co-ordinating provision for CLA learners and act as designated teacher	CLA pupils accessed bespoke timetables that are regularly reviewed through the PEP cycle.
<b>Total allocation 2019-20</b>	<b>£61 160 plus supplement funding £7 920 Total £69 080</b>			
<b>Total spend 2019-20</b>	<b>£125 546</b>			