

Pupil Premium: Review Statement 2018-2019

“The pupil premium funding is used very effectively to reduce barriers to learning that may be experienced by disadvantaged pupils. It is particularly well used to ensure that pupils benefit from activities and areas of the curriculum to which they might not otherwise have access. The progress of the pupils supported by this funding is monitored rigorously. The impact of the use of pupil premium funding is evaluated carefully by the Headteacher and governors. This enables disadvantaged pupils to be successful and be part of everything the school has to offer.” (Ofsted 2018)

Initiative	Cost	Identified Sutton Trust Approach	AIM	IMPACT
Whole School - Teaching and learning weekend. Current focus is to embed emotional literacy across the school.	£5,500	Social and emotional learning Meta cognition	The Teaching and Learning Weekend will empower staff to build on their existing skills and acquire new ones in order to deliver a holistic Emotional Literacy approach.	Increased staff confidence in addressing learner’s emotional literacy through personalised planning. Reduced exclusions across the school with 39% decrease on sessions excluded.
Introduction of outdoor learning, woodland trust and forest schools at KS3.	£11222	Outdoor adventure learning. Cultural Capital	To allow learners the time and space to develop skills, confidence, self-esteem, interest and understanding through a range of activities which provide practical, hands-on experiences in a natural environment.	Progress through the 360 profile. Increased awareness of the consequences of their actions on peers through varied team activities. Increased ability to concentrate for longer periods of time
Outdoor residential visits at KS2 – KS4.	£3000	Outdoor adventure learning Cultural capital	For groups of learners to access outdoor learning centres with a focus on social development and teamwork.	Improvements across the TEL 360 profile including key skills in resilience, self-esteem, teamwork and social skills.
Advanced level TA’s in Maths and English to support and deliver targeted intervention.	£15,500 £1100 training in specialist intervention programmes.	Teaching assistants	Increased number of classroom based TA’s able to offer specific intervention and support in the classroom.	78% of learners left with a qualification in English and Maths 2018. 84.2% of learners left with a qualification in English and Maths 2019.

SEND mentor and SEND TA to deliver learning interventions through small group and 1-1 work.	£17,000	1-1 Tuition	Advanced level TA's skilled in assessing, identifying and delivering bespoke learning interventions removing barriers to learning for learners.	Increased range of interventions and specialist in class support offered. Average improvements in reading ages 2.5 years for identified learners. Improvements in BPVS scores averaging 3 years.
School uniform and equipment for vocational courses.	£500 uniform £200 equipment	School Uniform	By providing necessary uniform and specialist equipment we enable young people to access both vocational and centre based learning.	Decrease in exclusions and non-engagement where uniform is cited. Increased participation in lessons.
Attendance Service 1.5 days a week.	£6,580 (1.5 day pw)	Mentoring Parental involvement	Attendance service employed to monitor learners and follow up quickly on attendance issues and persistent absence.	Early helps initiated quickly to address concerns around attendance. Robust tracking around persistent non-attenders with targeted intervention in place.
Whole school attendance and welfare manager.	£11,222	Mentoring Parental involvement	To monitor whole school attendance driving initiatives and strategy to improve attendance further reducing persistent absence figures.	<i>"The systems for monitoring absence are meticulous and robust...leaders can confidently account for every pupil on their register" (Ofsted 2018)</i>
Support staff training in interventions delivered by the EPS/ TESS.	Provided by TESS as part of session offer.	1-1 tuition	TA's to be trained in interventions and strategies that have been recommended by EP's. <ul style="list-style-type: none"> • DBT • Behaviour management • Precision teaching • Working memory • Basic skills Maths in the classroom 	Improved progress across all subjects. Increased participation as staff confidence increased using a toolkit of strategies.
Development of whole school approach to improving standards in	£1000 Resources £10598	Learning styles	Gain Basic Skills quality mark through thorough evaluation of current practice and development of targeted action plans.	Basic Skills accreditation achieved through rigorous external assessment process.

literacy and numeracy.				
Counsellor	£23,135	Social and emotional learning	Support learners with their mental health and self-esteem. Supports emotional regulation awareness helping to develop coping strategies.	Confidential service. Increased access to the curriculum by removing barriers to learning.
Embedding ADHD good practice across the school.	£1000 resources £1000 staff responsibility point.	Behaviour intervention Performance Pay	To quality assure good practice across the school by working towards ADHD accredited standards.	Audit completed Staff training has taken place. Incorporation of best practice ADHD strategies into classroom practice as evaluated by external practitioner.
Embedding good practice around ASD friendly strategies.	£1000 Resources £1000 staff responsibility point.	Behaviour intervention. Performance Pay	To quality assure good practice across the school by working towards ASD accredited standards.	Registered for the ASC award. Initial audit completed. Further work towards the award in 2019
Outreach teacher established for 'hard to reach' group.	£10,000	Behaviour Intervention	1-1 tuition and support for identified learners who have 'switched' off from traditional learning environments.	<i>"Staff work diligently with this group and their parents, with some notable successes" (Ofsted 2018)</i> 1 x learner gained 2 level 3's in English and Maths – 2018 Increased participation 2019 with 95% achieving a qualification in English and/or Maths. 65% achieved at least one GCSE pass and 25% achieved at least two GCSE passes or equivalent.
Advanced level TA to staff primary Chill room.	£6,800 £1000 resources	Behaviour Intervention	Learners have access to appropriate nurturing room to enable them to calm through therapeutic approaches.	Learners access the chill room as part of the behaviour policy. Whole school sessions excluded decreased by 39%.

Breakfast Club	£5,000 (both sites)	Social and emotional learning	Providing breakfast so all learners have access to a healthy start to the day. Removing this as a barrier to learning.	Increased amount of learners ready to learn in the morning and overall improved wellbeing.
EP support	£8000	Social and emotional learning	Identified learners have access to EP assessments.	EP's completed assessments when required to inform EHCP assessment and future provision. EP worked with 22 learners across the year.
Bespoke AP	£50-£70 per day (as required)	Social and emotional learning	To offer bespoke packages of education to better meet learner need.	Increased participation and engagement. Work related learning developed independence and work ready skills. 88 learners accessed vocational learning across the year.
Food Tech resources	£3,500	Social and emotional learning	All learners have access to basic life skills of cooking / healthy lifestyles.	All KS3 learners accessed cooking through the year. 2019 – 4 learners achieved a L1 pass and 1 achieved a L2 pass at BTEC level.
CPD Budget –to meet changing profile of cohort	£1000	Social and emotional learning	Staff have access to relevant training that meets current cohorts.	Staff accessed pertinent training when needed to meet the needs of new learners. E.g. EAL training.
AHT (0.2FTE)	£13679		CLT with responsibility for co-ordinating provision for CLA learners and act as designated teacher	CLA learners accessed bespoke timetables that are regularly reviewed through the PEP cycle.
Total allocation 2018-19				
Total spend 2018-19	£12 + other bespoke vocational courses			