

Pupil Premium: Review Statement 2017/18

“The pupil premium funding is used very effectively to reduce barriers to learning that may be experienced by disadvantaged pupils. It is particularly well used to ensure that pupils benefit from activities and areas of the curriculum to which they might not otherwise have access. The progress of the pupils supported by this funding is monitored rigorously. The impact of the use of pupil premium funding is evaluated carefully by the Headteacher and governors. This enables disadvantaged pupils to be successful and be part of everything the school has to offer.” (Ofsted 2018)

Initiative / provision	Cost	Identified Sutton Trust Approach	AIM	IMPACT
Whole School - Teaching and learning weekend. Teaching and Learning groups to drive forward on questioning.	£5,000	Feedback	Improve types of questions used in lessons to ensure critical thinking is maximised and ensure all learners are questioned appropriately leading to improved progress.	<i>‘Questioning is used effectively to encourage learners to talk, draw out their thinking and help them move on in their learning.’ (Ofsted 2018)</i> Accelerated progress as learners have a clear understanding of next steps.
Outdoor residential visits at KS2- KS4.	£1,800 SEAL £2,500 KS3/4 £2,880 KS2	Outdoor adventure learning	For groups of learners to access outdoor learning centres with a focus on social development and teamwork.	Improvements across the TEL 360 profile including key skills in resilience, self-esteem, teamwork and social skills.
Equine learning programme at Carrington	£10,000	Behaviour interventions Social / Emotional Learning	An educational character building programme that enables young people to develop vital life skills to succeed in education, employment and life.	Minimal impact despite increased levels of support. For 18/19 provision will be changed to a local provider.
Advanced level TA’s in Maths and English to support and deliver targeted intervention	£15,500 £1100 training in specialist intervention programmes.	Teaching assistants	TA’s to be trained in targeted intervention programmes Talking Partners, Better reading and Maths Recovery	78% learners left with a qualification in Maths and English.
SEND TA to deliver learning interventions	£10,000	1-1 Tuition	For learners to access individualised bespoke learning interventions to build	Increased reading ages averaging 2.5 years for a group of 11 identified learners.

through small group and 1-1 work			basic skills enabling better access to the classroom.	
School uniform and equipment for vocational courses	£500 uniform £200 equipment	School Uniform	By providing necessary uniform and specialist equipment we enable young people to access both vocational and centre based learning.	Decrease in exclusions and non-engagement where uniform is cited. Increased participation in lessons.
Lego therapy intervention	£200 primary resources	Behaviour Intervention	Lego Therapy approaches to be introduced across both settings as an intervention.	Increased engagement in TEL lessons. Intervention contributed to overall progress across the TEL 360 profile.
Emotional friendly schools	Training £920 EP/SALT time	Behaviour interventions	EFS training plan to be implemented whole school. 3 x whole school training in SALT Executive skills Managing Stress	Facilitated expansion of TEL curriculum and focussed differentiated approach in lessons. Improved participation of learners.
Attendance Service 1.5 days a week	£6,580 (1 day pw)	Mentoring Parental involvement	Attendance service employed to monitor learners and follow up quickly on attendance issues and persistent absence.	<i>'The systems for monitoring absence are meticulous and robust....leaders can confidently account for every pupil on their register.'</i> (Ofsted 2018)
Support staff training in interventions delivered by the EPS/ TESS.	Provided by TESS as part of session offer. EP time – 320 Working Memory training £360	1-1 tuition	TA's to be trained in interventions and strategies that have been recommended by EP's. <ul style="list-style-type: none"> • Emotional regulation • Motivational Interviewing • Precision teaching • Working Memory 	Improved progress across all subjects. Increased participation as staff confidence increased in using a 'toolkit' of strategies.
ADHD training conference	2x staff ADHD conference. £240 3 x staff 'blurred lines' conference £380.		ADHD champion on both Primary and Secondary site to be established to lead on whole school ADHD approaches.	Differentiated approaches improve participation in lessons.

Attachment training	Course attendance £80		Attachment lead to be established on secondary site.	Due to staff circumstances training did not happen.
Counsellor	£23,135	Social and emotional learning	Support learners with their mental health and self-esteem. Supports emotional regulation awareness helping to develop coping strategies.	Confidential service. Increased access to curriculum by removing barriers to learning.
Outreach teacher established for 'hard to reach' group.	£10,000	Behaviour Intervention	1-1 tuition and support for identified learners who have 'switched' off from traditional learning environments.	'Staff work diligently with this group and their parents, with some notable successes' (Ofsted 2018) 1 x pupil gained 2 level 3's in Eng and Maths.
Chill room to be established at primary.	£5,000 Furniture & resources	Behaviour Intervention	Learners have access to appropriate nurturing room to enable them to calm through therapeutic approaches.	Learners access the chill rooms as part of the behaviour policy. Reduced exclusions.
Heartlift	£175 per day (as required)	Mentoring Social and emotional learning	Therapeutic 1-1 support for learners who need additional support in accessing education.	For those who did access the provision progress was made in enabling learners to engage in positive activities as support.
Breakfast Club	£5,000 (both sites)	Social and emotional learning	Providing breakfast so all learners have access to a healthy start to the day. Removing this as a barrier to learning.	Increased amount of learners ready to learn in the morning and overall improved wellbeing.
EP support	£8000		Identified learners have access to EP assessments.	EP's completed Access arrangement and assessments when required to inform future provision/ reasonable adjustments.
Bespoke AP	£50-£70 per day (as required)	Social and emotional learning	To offer bespoke packages of education to better meet learner need.	Increased participation
Food Tech resources	£3,500	Social and emotional learning	All learners have access to basic life skills of cooking / healthy lifestyles.	All KS3 learners accessed cooking across the year. KS4 – 6 x learners passed L1 4 x learners passed L2.

CPD Budget –to meet changing profile of cohort	£1000	Social and emotional learning	Staff have access to relevant training that meets current cohorts.	Staff accessed pertinent training when needed. E.g. social stories for ASC learners.
AHT (0.2FTE)	£12 593		CLT with responsibility for co-ordinating provision for CLA learners and act as designated teacher	CLA learners accessed bespoke timetables that were reviewed regularly through the PEP cycle.
2017-18 total allocation				
Total spent	£126 963 + other bespoke vocational courses			