

Pupil Premium Review 2020-2021

“The pupil premium funding is used very effectively to reduce barriers to learning that may be experienced by disadvantaged learners. It is particularly well used to ensure that learners benefit from activities and areas of the curriculum to which they might not otherwise have access. The progress of the learners supported by this funding is monitored rigorously. The impact of the use of pupil premium funding is evaluated carefully by the Headteacher and governors. This enables disadvantaged learners to be successful and be part of everything the school has to offer.” (Ofsted 2018)

Initiative	Cost	Identified Sutton Trust Approach	AIM	IMPACT
Provide learners with ICT hardware and internet access to engage with remote learning	£5000	COVID19 response	To enable self-isolating learners to access their lessons and maintain continuity of learning.	All identified learners were able to access remote learning throughout periods of lockdown and isolation.
Embed reading strategy across the school	£500	Mastery Learning Reading comprehension strategies	To give learners the opportunity to read widely and often developing their confidence and enjoyment.	Work scrutiny and learning walk evidence showed explicit vocabulary instruction and wider reading opportunity being embedded into lesson planning and delivery. Identified learners participate into reading interventions with a focus on developing an enjoyment of reading. All learners made progress across their reading skills profile.
Embed whole school trauma informed practice including the delivery of targeted trauma interventions.	Development of trauma intervention model - £3000	Social and emotional learning 1-1 tuition	Improved educational outcomes and shared understanding around the impact of trauma on learners.	Two additional staff members successfully trained and passed their diploma in Trauma and Mental Health practitioner status. Identified learners accessed intervention with progress through their motional profile. Average score difference on 360 behaviour profiling tool from start to end point showed an average 3.19 point reduction in behaviours.
Extension of outdoor learning, woodland trust	£2750	Outdoor adventure learning.	To allow learners the time and space to develop skills, confidence, self-esteem, interest and understanding	Year 11 made positive progress for most learners across the subject key strands of self-awareness, self-regulation and self-motivation and social skills.

and forest schools into Y11			through a range of activities which provide practical, hands-on experiences in a natural environment.	
Advanced level TA's in Maths and English to support and deliver targeted intervention.	£15,500 £1100 ongoing CPD in area of expertise.	Teaching assistants	Increased number of classroom based TA's able to offer specific intervention and support in the classroom.	Classroom TA's able to identify gaps within assessment profile and offer targeted intervention in class to support knowledge and understanding. 81.7% of learners achieved at least one GCSE in English and Maths.
SEND mentor and SEND TA to deliver learning interventions through small group and 1-1 work.	£17,000	1-1 Tuition	Advanced level TA's skilled in assessing, identifying and delivering bespoke learning interventions removing barriers to learning for learners.	Learning interventions in place for all identified learners. Reading age data showed an average of at least 12 months progress in the last term for identified learners.
SEND TA to gain advanced practitioner status.	£800	Teaching assistants	Lead practitioner around SEND interventions established to support whole school literacy initiatives.	TA gained Level 3 practitioner status and implemented literacy, dyslexia and SPLD intervention and assessment. This expertise fed into whole school raising of dyslexia friendly environment and classroom practice across the school.
School uniform and equipment for vocational courses.	£150 uniform £80 equipment	School Uniform	By providing necessary uniform and specialist equipment we enable young people to access both vocational and centre based learning.	All learners given personal equipment sets across the school. Learner feedback around having personalised uniform has been positive with increased compliance with uniform policy.
Attendance Service 1 day a week.	£7665	Mentoring Parental involvement	Attendance service employed to monitor learners and follow up quickly on attendance issues and persistent absence.	Attendance service worked throughout lockdown and disrupted period to ensure welfare checks and action plans in place for those learners requiring additional support and action plans. From reopening in March 8 th attendance service worked formally with 21 cases.

Whole school attendance and welfare manager.	£5611	Mentoring Parental involvement	To monitor whole school attendance driving initiatives and strategy to improve attendance further reducing persistent absence figures.	
Counsellor	£11568	Social and emotional learning	Support learners with their mental health and self-esteem. Supports emotional regulation awareness helping to develop coping strategies.	Confidential service. Increased access to the curriculum by removing barriers to learning. Service ongoing virtually throughout the year for those unable to access due to covid related circumstances.
Embedding good practice around ASD friendly strategies and gain the ASC friendly school award.	£1000 staff responsibility point.	Behaviour intervention. Performance Pay	To quality assure good practice across the school by working towards ASD accredited standards.	Action plan / audit in place showing embedded practice across the setting. Awaiting verification visit within academic year 21-22.
Outreach teacher established for 'hard to reach' group.	£5000	Behaviour Intervention	1-1 tuition and support for identified learners who have 'switched' off from traditional learning environments.	All learners left with at least an entry level Maths and/or English qualification. Most left with a GCSE in English and/or Maths.
EP support	£5000	Social and emotional learning	Identified learners have access to EP assessments.	EP worked with 15 learners across the school year producing assessments to inform provision and transition. EP also supported with a year 11 transition group contributing to action plans and post 16 support needs.
EMAS Services buyback for direct tuition and training.	£2500	1-1 Tuition	Individualised tuition for EAL learner with interpretation services to aid in personalised provision.	EMAS worked 1-1 with EAL learner 3x weekly and provided family support. Progress made across the NASSEA stages.
Staff trained to assess Access arrangements in house.	£500 Training and resources		Learners assessed swiftly to ensure they receive full entitlement and support in examinations.	All identified learners were assessed and access arrangements processed in line with exam policy. 19 exam access arrangements processed.

Food Tech resources	£1048	Social and emotional learning	All learners have access to basic life skills of cooking / healthy lifestyles.	All KS3 learners accessed cooking lessons. 2 learners achieve the level 1 award in Home Cooking skills. 3 learners achieve the level 2 award in Home Cooking skills.
CPD Budget –to meet changing profile of cohort	£1000	Social and emotional learning	Staff have access to relevant training that meets current cohorts.	Subject specific training available and accessed for all staff. Staff accessed SEND and intervention training to facilitate support with particular groups of learners. E.G drawing and talking therapy for identified learner.
Contingency to enable staff to support reintegration packages.	£725	Mentoring	Bespoke support packages offered to mainstream schools to respond to the needs of learners going through reintegration.	All reintegration back to mainstream school were successful with allocated support given where identified. For example support with new school uniform and equipment to reduce barriers.
AHT (0.1fte)	£6840		CLT with responsibility for co-ordinating provision for CLA learners and act as designated teacher	All PEP meetings co-ordinated and completed within timescales. All LAC Leavers achieved GCSEs in English and Maths.
Total allocation 2020 - 21	£78 525 adjusted from original indicative allocation £82 345			
Total spend 2020 - 21	£94 237			