

Key Stage 4 2024 Results

When joining Three Towers, all learners are deemed unable to be educated in mainstream schools. Learners join and leave Three Towers throughout the academic year; they may leave Three Towers for a number of reasons such as returning to mainstream education, moving to a provision better suited to meet their needs longer term, or moving out of the area.

Some learners in this cohort were involved in the provision since from the start of Y10, other learners entered the provision during the spring term of year 11 and some learners left Three Towers and returned. All our learners are given a bespoke pathway appropriate to their individual needs and ability, which include a wide range of qualifications and accreditations.

GCSE or Equivalent Headline Figures 2024	
Cohort size	63
Average Attainment 8 Score	2.79
5 x 4+ grades including English and maths	1.6%
5x 1+ grades including English and maths	4.8%
Grade 4+ (5+) in English	4.8% (1.6%)
Grade 4+ (5+) in maths	1.6% (1.6%)
Grade 5+ in both English and maths	1.6%
Grade 4+ in both English and maths	1.6%
Grade 1+ in English	47.6%
Grade 1+ in maths	66.7%
Grade 1+ in both English and maths	46.0%
Grade 1+ in any subject	68.3%
Pass in any qualification	85.3%

GCSE or Equivalent Headline 6 Year Trend	2019 Exam	2020 CAG's	2021 TAG's	2022 Exam	2023 Exam	2024 Exam
Cohort size	76	55	60	46	40	63
Average Attainment 8 Score	6.3	-	-	10.1	4.35	2.79
5x 4+ grades inc. En & Ma	1.3%	-	-	2.2%	2.5%	1.6%
5x 1+ grades inc. En & Ma	5.3%	10.9%	18.3%	21.7%	15%	4.8%
Grade 4+ (5+) in English	10.5% (5.3%)	12.7% (5.5%)	11.7% (5%)	15.2% (8.6%)	10% (7.5%)	4.8% (1.6%)
Grade 4+ (5+) in maths	10.5% (6.7%)	20% (-)	6.7% (1.7%)	15.2% (8.6%)	7.5% (2.5%)	1.6% (1.6%)
Grade 5+ in both En & Ma	3.9%	-	-	4.3%	2.5%	1.6%
Grade 4+ in both En & Ma	6.6%	12.7%	3.3%	13.0%	5%	1.6%
Grade 1+ in English	61.8%	54.5%	73.3%	69.6%	42.5%	47.6%
Grade 1+ in maths	65.8%	81.8%	76.7%	63.0%	47.5%	66.7%
Grade 1+ in both En & Ma	47.4%	52.7%	68.3%	58.7%	35%	46.0%
Grade 1+ in any subject	-	-	81.7%	78.2%	60%	68.3%
Qualification in any subject	-	-	85.1%	88.8%	85%	85.3%

Commentary

Headlines figures show positive outcomes and shows an upward trend from the outcomes of 2023 for grade 1 in English, Maths and grade 1 in both English and Maths. We also saw our first Grade 8 at Three Towers this year in Physics.

- 68.3% of learners achieved at least 1 GCSE or equivalent and overall, an increase of 13.8%
- Grade 1+ in English saw a 12% increase to 47.6%
- Grade 1+ in Maths saw a 40.4% increase to 66.7%
- Grade 1+ in English and Maths increased by 31.4% to 46%.

5 x 4+ grades including English and Maths, grade 4 in English and grade 4 in Maths did drop this year to 1.6%, 4.8% and 1.6% respectively but is in line with what was expected of this cohort of learners.

85.3% of learners achieved at least one accreditation which was an increase of 0.4% from last year. Those learners who did not achieve any accreditation were either persistently absent from school or did not attend one of the exam papers which resulted in a U grade. This was particularly noticeable in English IGCSE were pass rates dipped due to non-attendance for one paper which automatically resulted in an X grade.

Cohort size of Key Stage 4 entries increased this year by 57.5% from 40 learners in 2023 to 63 in 2024. Although we compare headline figures year on year, we also recognise that learners who are joining us are referred for a number of reasons: attendance has been a significant concern for this cohort with their attendance being 34.4% compared to 36.6% in 2022/23, meaning many learners had attended for just over a third of their actual course.

As a provision, in the academic year 2023/24, we offered 36 different types of qualifications ranging from GCSEs to BTECs to other accreditations; this is an increase of 13 from 2022/23. This highlights the amount of personalisation we offer our learners and the high expectations we have for all our learners regardless of ability or background. We work hard to ensure that learners study courses that are best suited to progressing them into the next stage in their education.

Breakdown of Qualifications

Breadth of Qualifications available	Number offered
Total number of Qualifications offered	36
Entry Level or equivalent	5
BTEC Awards or equivalent	13
GCSEs or equivalent	19

Entry Level Certificates Level 1, Level 2 and Level 3	Entries	L1	L2	L3	Pass
English	4	1		3	100%
Maths	29			29	100%
History	3	2		1	100%

Awards / Accreditation Pass, Merit, Distinction	Entries	P	M	D	Pass
L1 Edexcel Award in Number and Measure	9	5			55.6%
L2 BTEC Award in Home Cooking	11	11			100%
L1 Introductory Award in Applied Science	3	1	2		100%
L1 Introductory Award in Art	1		1		100%
L1 Introductory Award in Caring for Children under 5	3	1	1	1	100%
L1 Introductory Award in Health and Social Care	2	1		1	100%
L1 Introductory Award in Land Based Studies	8	1	5	2	100%
L1 Introductory Award in Sports Studies	6	4	1	1	100%
L1 Introductory Award in Vocational Studies	2		2		100%
L2 BTEC PGW Subsidiary Award	10	10			100%
L1 BTEC Workskills	12	12			100%
L1 BTEC Health & Safety in Construction	9	9			100%
ABC L1 Unit Award (Bikemech)	4	4			100%
Asdan module accreditation	24	24			100%

GCSE Equivalent Level 1 or Level 2 Pass, Merit, Distinction	Entries	L1 P	L1 M	L1 D	L2 P	L2 M	L2 D	U	Pass
Principles of Applied Science	10	7			1			2	80%
Sports Studies	3		2	1					100%
Health & Social Care	2			1		1			100%

GCSEs	Entries	Achieved a GCSE 1-9		Achieved a GCSE Pass 4+		Achieved a GCSE Strong Pass 5+	
		No.	%	No.	%	No.	%
English Language	48	31	64.6	3	6.3	1	2.1
Mathematics	51	42	82.4	1	2.0	1	2.0
English Literature	1	1	100	1	100	1	100
Statistics	3	3	100	1	33.3	1	33.3
Science (Single)	5	0	0	0	0	0	0
Science (Double)	1	0	0	0	0	0	0
Biology	1	1	100	1	100	1	100
Chemistry	1	1	100	1	100	1	100
Physics	1	1	100	1	100	1	100
Art, Craft & Design	2	2	100	0	0	0	0
History	4	3	75	0	0	0	0
Computer Science	1	1	100	1	100	1	100
Religious Education	1	1	100	0	0	0	0

Breakdown of qualification by grade and level

Subject	Qual.	Entries	9	8	7	6	5	4	3	2	1	U	X
English Language	GCSE	2							1	1			
First Language English	IGCSE	46				1		2	11	12	3	7	10
Mathematics	IGCSE	50					1		2	16	22	5	4
Mathematics	GCSE	1								1			
English Literature	IGCSE	1						1					
English Literature	GCSE	1									1		
Statistics	GCSE	3					1			2			
Science (Single)	IGCSE	5										5	
Science (Double)	GCSE	1										1	
Biology	IGCSE	1			1								
Chemistry	IGCSE	1				1							
Physics	IGCSE	1		1									
Art, Craft & Design	GCSE	2								2			
History	GCSE	4									3	1	
Computer Science	IGCSE	1					1						
Religious Education	GCSE	1								1			

Current Performance Measures Commentary

Headline measures of Key Stage 4 performance currently published in School Performance Tables are:

- Attainment 8
- Progress 8
- Percentage of learners achieving grades 9-5 in both GCSE English and GCSE Maths
- Percentage of learners entered for the English Baccalaureate (EBacc)
- Average point score (APS) in EBacc subjects

In 2022, only 50.3% of learners achieved any passes at any level of GCSE or equivalent. Very few learners who attend AP schools achieve grades 9-4 in English and maths or EBacc (4.9% & 0.1% respectively nationally in 2022), or grades 9-5 in English and maths or EBacc (1.9% & 0.1% nationally in 2022); Attainment 8 and Progress 8 scores are well below average (6 and -3.23 in 2022)

A simplistic reading of the Progress 8 score for AP schools suggests learners achieve three grades lower in each qualification than learners with similar Key Stage 2 attainment in mainstream schools.

However, learners in AP and special schools tend to enter far fewer qualifications so this low Progress 8 score tends to arise as a result of this.