

CURRICULUM MAP 2023 - 2024



| Year Group(S) | Subject | Subject Lead | Programme of Study & Specification (if appropriate) | | |
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| 5 & 6 | Thematic Curriculum | S. Vernazza | KS2 National Curriculum | | |
| Autumn HT1 | Autumn HT2 | Spring HT3 | Spring HT4 | Summer HT5 | Summer HT6 |
| Topic(s) | Topic(s) | Topic(s) | Topic(s) | Topic(s) | Topic(s) |
| Land | Fire | Air | Water | Time | Space |

SUBJECTS

English

Composition: age related focus.

Reading: age related focus.

SPAG: age related focus. **SPAG:** Spelling, punctuation, and grammar – age related focus.

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| <p>Focus Texts Dinosaurs- T Rex on tour Dinosaur Café Exotic Lands- The Boy who Biked the World Race to the Frozen North Nonfiction- Dinosaurs/ history books Lifecycles of animals Habitats Animal fact books Suggestive Writing focus Fiction- Postcards Letter writing Poems- Haikus Recounts Non-Fiction- Newspaper articles Persuasive letter writing</p> | <p>Focus Texts Dragons- Harry Potter and the Goblet of Fire The Land of Roar Bonfire- The Story of Guy Fawkes Bonfire Poetry Fireplace Fiction The Little Match Girl The Night Before Christmas Non-Fiction - The Story of Guy Fawkes The Great Fire of London Suggestive Writing focus Fiction- Story writing Character description Setting description Shape poetry Non-Fiction-</p> | <p>Focus Texts- Fairytales- Jack and the Beanstalk Around the World by air- The Train to impossible Places Around the World in 80 Ways The Queen’s Hat Non-Fiction- The Wright Brothers Books on aeroplanes/ air travel/ transport Holiday brochures Suggestive Writing focus Fiction- Story writing Character description Recounts Setting description Scripts and plays. Non-Fiction-</p> | <p>Focus Texts- Under the Sea- The Little Mermaid Beyond the Bright Sea Kensuki’s Kingdom Non-Fiction- Titanic Sea Creatures and their habitats Coral Reef and environmental issues Suggestive Writing focus Fiction- Setting description Plays Narrative poetry Story telling Diary entries Non-Fiction- Fact files Research gathering Mind mapping</p> | <p>Focus Texts- Time Travel- The 1000-Year-old Boy Tom’s Midnight Garden Blast from the Past- The Lottie Project Goodnight Mr Tom Non-Fiction Horrible Histories Suggestive Writing focus Fiction- Diary entries Story writing Character description Setting description Non-Fiction- Chronological reports Fact Files Research gathering Mind mapping</p> | <p>Focus Texts- Space Travel- Cosmic One Giant Leap In a Galaxy far away- The Sea of Tranquillity Phoenix Non-Fiction Space travel Space/ planets Suggestive Writing focus Fiction- Diary entries Story writing Character description Setting description Non-Fiction- Chronological reports Fact files Research gathering Mind mapping</p> |
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| Persuasive writing- holiday brochure Fact Files | Newspaper article Letter writing Acrostic poems | Fact files Research gathering Note taking. Postcards Persuasive writing- holiday brochure | Non-Chronological reports | | |
| Maths | | | | | |
| Place value: Comparing numbers, partitioning numbers, using a number line, rounding, counting in multiples. Addition and subtraction: Mental addition, written addition, estimating, checking strategies. Geometry: Properties of 2d and 3d shapes, comparing angles, lines of symmetry. Statistics: Interpret and present data, compare data, line graphs. | Multiplication and Division: Multiplication and division facts, solve problems involving multiplying and dividing. Fractions: What is a fraction? Showing and recognising fractions in different forms, equivalent fractions, add and subtract fractions. Measure: Perimeter, area, making shapes, money, time. | Place value: Comparing numbers, partitioning numbers, using a number line, rounding, counting in multiples. Addition and subtraction: Mental addition, written addition, estimating, checking strategies. Geometry: Properties of 2d and 3d shapes, comparing angles, lines of symmetry. Statistics: Interpret and present data, compare data, line graphs. | Multiplication and Division: Multiplication and division facts, solve problems involving multiplying and dividing. Fractions: What is a fraction? Showing and recognising fractions in different forms, equivalent fractions, add and subtract fractions. Measure: Perimeter, area, making shapes, money, time. | Place value: Comparing numbers, partitioning numbers, using a number line, rounding, counting in multiples. Addition and subtraction: Mental addition, written addition, estimating, checking strategies. Geometry: Properties of 2d and 3d shapes, comparing angles, lines of symmetry. Statistics: Interpret and present data, compare data, line graphs. | Multiplication and Division: Multiplication and division facts, solve problems involving multiplying and dividing. Fractions: What is a fraction? Showing and recognising fractions in different forms, equivalent fractions, add and subtract fractions. Measure: Perimeter, area, making shapes, money, time. |
| Art/Creative | | | | | |
| Lowry Natural art Art from around the world | MC Esher Bonfire Art Religious Art Halloween Christmas | Kadinsky Bubble art | Monet Sea pictures Art with water Watercolours | Salvador Dali Dreamscapes Fantasy | Andy Warhol- Moon walk Galaxy images Night sky pictures |
| Cooking | | | | | |
| Eating off the land- Produce fruit and veg Cooking safety poster Fruit tasting/fruit kebabs Pasta salad | Winter Warmers Pasta bake Sausage Rolls Cheese Whirls Meat & Potato pasties | Sponges Cooking safety poster Fairy cakes Raspberry muffins Chocolate cupcakes | A Beach Picnic Sandwiches (pittas/wraps) Quiche Chicken Skewers Blueberry Muffins | Quick meals Cooking Safety Poster Crispy chicken salad wrap Steak or Chicken pie Paninis / Toasties | Space themed foods Rice Crispie/ Marshmallow asteroids Space themed cupcakes Alien biscuits |

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| Fruit crumble Loaded potato skins Halloween: spider cakes | Christmas: Mince pies Christmas: Yule log | Jam sponge Valentine's Heart biscuits | Choc Chip Cookies Easter: Chocolate nests | Lasagne Collaborative 'Roast Dinner' | Planet pizzas Rocket hotdog pastry skewers Flying Saucer burgers |
| Forest Schools / Outdoor Ed | | | | | |
| ECO School Grounds Habitats/ minibeasts Den building/ exploring | Fire and Safety Cooking with fire | Sustainable energy Wind chimes Transport Kites | Marine Pond dipping Lakes/ ponds Raft building | Sun dials Orienteering Seasons Observing growth over time Shadow work | Rock painting- making solar system Baking soda rockets Gravity- making parachutes |
| PE | | | | | |
| Invasion games - Football and rugby: passing, shooting, teamwork, communication, tactical awareness. | Invasion Games - Basketball, Netball and Hockey: passing, shooting, teamwork, communication, tactical awareness. | Target games - Dodgeball, Archery, Bowling: movement, agility, throwing and aiming. | Net and wall games - Tennis, Badminton, Table Tennis: hand eye coordination, tactical awareness. | Track and field - Athletics: running, jumping, throwing, speed, agility, endurance. | Striking and fielding games - Cricket, Baseball and Rounders: hand eye coordination, tactical awareness, hitting a ball. |
| PSHE | | | | | |
| Being me in my world – Who I am and how do I fit? | Healthy Me – being and keeping safe and healthy | Celebrating Difference – respect for similarity and difference, antibullying and being unique | Changing Me – Coping positively with change. | Relationships – building positive, healthy relationships | Dreams and Goals – Aspirations – how to achieve goal and understanding the emotions that go with this. |
| SCIENCE | | | | | |
| Properties of materials Evidence of change/fossils Separating techniques Uses of everyday materials | Light - Straight lines - Sight - Light sources - Shadows Electricity - Bulbs in series - Buzzers - Voltage - Variation in function Circuit diagrams | Forces - Gravity - Air resistance - Water resistance - friction - Levers, pulleys, gears | Properties & Changes - Reversible changes - Non reversable changes - Solutions | Animals - Growth of humans - LC - Old age Evolution & Inheritance - Similar & identical - Adaptations - Evolution - Classification - Microbes - Plants | Earth & Space - Movement in solar system - Movement of moon - Sun, earth & Moon Night & Day |

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| | | | | <ul style="list-style-type: none"> - Vertebrates - Invertebrates - Characteristics of organisms | |
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Thrive Link

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| Enjoys diversity and difference | Developing morals and values | Motivation for developing skills | Developing morals and values | Motivation for developing skills | Understanding the need for rules |
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World Studies (Humanities)

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| <p>Beliefs around the world Buddhism – beliefs, founders, special places. Judaism - beliefs, founders, special places. Sikhism - beliefs, founders, special places. Islam - beliefs, founders, special places. Compare similarities and differences between different beliefs.</p> | <p>Christianity Studying the Bible Christian Advent Exploring the gospels Story of Christmas</p> | <p>Extreme Earth Layers of the Earth How volcanos are formed Earthquake causes How Tsunamis affect lives Tornado causes</p> | <p>Rainforests Use maps and atlases to local rainforests. Aspects of a tropical climate Layers of the rainforest Living things in the rainforest Human activity and the rainforest</p> | <p>Ancient Greece Use maps and atlases to locate Greece. Discuss modern Greece and tourism- Why people would visit? Who were the Ancient Greeks and what did we learn from them? Greek Gods Olympics</p> | <p>Invasions- Anglo Saxons/ Vikings Viking origins and British raid Anglo-Saxon way of life Findings at Sutton Hoo Vikings way of life Anglo-Saxon legal system</p> |
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ASSESSMENT

How are they assessed

English:
SSRT and phonics screener if appropriate as part of induction
Live mark book to show summative progress to be collated termly
Teacher assessed writing weekly to be targeted around suggested writing focus as above.
Stage assessment for SPAG and writing following induction.

Maths:
Basic numeracy screener as part of induction process
Stage assessments following induction
Topic reviews to assess retention of knowledge half termly
Live mark book to show summative progress to be collated termly

Art, Cooking, Forest Schools, PE, Science:
Evidence of progression recorded through Seesaw

PSHE:
Start/end of unit mind maps.

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| World Studies: KWL grid. Learners will be able to create an information sheet about a given religion. | World Studies: KWL grid. Learners will look at the Christmas story through the eyes of different disciples recounting The Christmas Story. | World Studies: KWL grid. Learners will create fact sheets about the extreme weather and the causes. | World Studies: KWL grid. Learners will label a map to show where rainforests are found around the world. | World Studies: KWL grid. Learners to create a clay pot in an Ancient Greek Style. | World Studies: KWL grid. Learners will identify where the Vikings came from and when they invaded Britain. |
| TRANSFERABLE SKILLS | | | | | |
| Reading & Literacy | | | | | |
| Access a wide range of quality fiction and non-fiction texts around each theme across the wider curriculum. Maths: reading and understanding word problems relating to topics. Cooking: reading and understanding recipes | | | | | |
| Oracy | | | | | |
| Learners will listen and respond to staff and peers. They will verbally communicate peer assessment to each other, advising on how things could be improved or changed. Learners will use and understand topic specific vocabulary. Make relevant and extended contributions to discussions, allowing for and responding to others' input. Use correct grammar, including correct and consistent use of tense. Prepare for and contribute to the formal discussion of ideas and opinions. | | | | | |
| Numeracy & Mathematical Reasoning | | | | | |
| Cooking: Measurements used in recipes, using scales. Forest Schools: Measuring when building. Active problem solving. PE: Use of measurements, collecting results, timing, counting repetitions. World Studies: Timelines, Chronology, Geographical data | | | | | |
| Digital Skills (including e-safety) | | | | | |
| Learners will be taught to use iPads safely and appropriately – particularly when independently researching. Learners will use laptops to create PowerPoints and word documents (World Studies, English) Use of interactive games such as Times tables Rockstars (Maths) Use iPads to record videos and review performance (PE) Use iPads to measure and record time (Maths and PE) | | | | | |
| CEIAG | | | | | |
| Careers | | | | | |
| PE link – jobs in sport, professional athletes, coaching jobs, physiotherapy. | Art/Cooking link – Chefs, kitchen jobs, restaurant jobs. Careers in art, design, architecture. | English link – Writer, teaching, journalism, author. | Maths link – banking, teaching, accountancy. | Humanities link – archaeologist | Forest Schools Link – teacher, gardener. |

| PERSONAL DEVELOPMENT | | | | | |
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| Links to support Statutory RSE (PSHE) | | | | | |
| R1, R6, R7, R8, R16, R17, R18, R19, R20, R21. | H1, H2, H3, H4, H5, H6, H7, H9, H10, H11, H13, H14, H15, H16, H21, H22. | L17, L18, L19, L20, L21, L22, L23, L24, L25, L26, L27, L28, L29, L30, L31. | H30, H31, H32, H33, H34, H37, H38, H39, H40, H47, H48, H49, H50 | R22, R31, R32, R25, R27, R28 | L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16 |
| SMSC & British Values | | | | | |
| <p>SMSC Focus: creativity and respect showing curiosity in new activities and people.</p> <p>Thinking for ourselves in problem solving challenges</p> <p>Creating class rules</p> <p>Friendships and families</p> <p>All about me</p> <p>Key Dates:</p> <p><i>Recycling Week 20-26th Oct</i></p> <p><i>Black History Month (Oct)</i></p> <p><i>National Poetry Day 6th Oct</i></p> <p><i>World Mental Health Day 10th Oct</i></p> <p><i>Diwali 24th Oct</i></p> <p><i>Halloween 31st Oct</i></p> | <p>SMSC Focus: integrity and kindness- being truthful and honest</p> <p>Friendships and solving playground disputes.</p> <p>Trusting others and being trustworthy</p> <p>Kind hands and voices</p> <p>Acts of Random Kindness</p> <p>Celebrate achievements- Christmas assembly.</p> <p>Circle time</p> <p>Making choices</p> <p>Discussing the views of others</p> <p>Key Dates:</p> <p><i>Remembrance Day 11th Nov</i></p> <p><i>World Kindness Day 13th Nov</i></p> <p><i>Anti-Bullying Week 14-18 Nov</i></p> <p><i>Children In Need 18th Nov</i></p> <p><i>Christmas 25th Dec</i></p> | <p>SMSC Focus: Responsibility and tolerance</p> <p>Learning to accept others.</p> <p>Celebrating differences</p> <p>Creating/ reviewing class rules</p> <p>Solving disputes and sharing resources</p> <p>Consequences, rights, and responsibilities.</p> <p>Challenging ourselves in provision and in lessons</p> <p>Focus on risk and challenge.</p> <p>Chinese New Year activities</p> <p>Out and about in our community</p> <p>Key Dates:</p> <p><i>Safer internet day 7th Feb</i></p> <p><i>Chinese New Year 24th Jan</i></p> <p><i>Shrove Tuesday 21st Feb</i></p> <p><i>World Book Day 2nd March</i></p> | <p>SMSC Focus: Leadership and resilience</p> <p>Being a role model for new learners</p> <p>Modelling and displaying expected behaviours.</p> <p>Celebrating achievement- Easter assembly and activities</p> <p>Circle time</p> <p>World map exploration</p> <p>Key Dates:</p> <p><i>Recycling day 18th April</i></p> <p><i>World water day 22nd April</i></p> <p><i>St George's Day 23rd April</i></p> | <p>SMSC Focus: respect and kindness</p> <p>Focus on how we use our voices and bodies when interacting with others</p> <p>Sharing and turn taking in games.</p> <p>Friendships and solving disputes.</p> <p>Creating/ reviewing class rules</p> <p>Key Dates:</p> <p><i>National Numeracy Day 13th May</i></p> <p><i>National Children's Day 15th May</i></p> | <p>SMSC Focus: resilience and responsibility</p> <p>Having a go and embracing mistakes as learning</p> <p>Consequences, responsibilities to ourselves and others</p> <p>Transitions</p> <p>Celebrate achievements- sports day and summer awards day.</p> <p>Jobs of those involved in the rule of law.</p> <p>Key Dates:</p> <p><i>Eid 29th July- activities and learning about Eid.</i></p> <p><i>World Ocean Day 8th July</i></p> <p><i>National Make Music Day 21st June</i></p> |
| SUSTAINABILITY / ENVIRONMENTAL AWARENESS | | | | | |
| Global diversity School grounds | Healthy living Waste | Biodiversity Energy Water Transport | Biodiversity Transport | Marine Water | Biodiversity Energy Litter School grounds |