

## Pupil premium 2015 - 16

The majority of learners on roll at Three Towers are eligible for pupil premium funding at any given time. Given the nature of our provision we do not have a set allocation of pupil premium for the year. We use the pupil premium for each Learner specifically to address their learning needs, including any barriers to learning specific to them. This may include providing individual tuition, wrap around support, specialist resources and funding for educational trips.

### How has the 15-16 PRU Pupil Premium money been invested?

- Vocational study packages and enrichment opportunities: £19,960
- Learner Support including: £30,537
  - Behaviour Modification activities
  - One to One support
  - In house counselling
  - Home study (with TTAPA outreach staff)
  - Anger Management sessions
  - Restorative Justice sessions
  - Solution-focussed mentoring
- Uniform to support transition: £ 500
- Literacy and numeracy TAs: £25,308
- Food tech resources: £ 3,000
- Curriculum software (Lexia, BKSB, Symphony Maths): £ 3,250  
£82,555

Three Towers became an academy on 1 February 2015. Since then the academic outcomes for the learners have improved each year. In 2014/15 attainment of learners at KS4 was above the North West and national averages for Pupil Referral Units and at KS2 all learners make better than expected progress. The validated data is not available for 2015/16 but this is likely to be the same as both KS2 progress and KS4 outcomes improved on 2014/15.

The impact of this funding cannot be seen wholly in academic outcomes for children due to the diverse nature of needs exhibited by the learners. A number of learners who received support through this funding mechanism transitioned out of the provision during the academic year. Similarly learners who are dual-registered did not attract full pupil premium funding in this setting.

Academic outcomes can be seen in the school data section of the website. Destination data from the LA, correct as of October 2016, shows that in 2016 44% of Learners progressed to FE, 36% to apprenticeships or employment with training, 18% are seeking employment or training with 2% not yet ready for work.