



Three Towers
An Alternative Provision Academy

Three Towers APA

Summary of Provisional 2016 GCSE Results



Summary of Provisional 2016 G.C.S.E. Results

Cohort = 83



Cohort Profile

The cohort was organized into 4 distinct groups: KS4, E Learning, Medical needs and Haigh. Students were organized based on their individual needs and placed in the curriculum path that provided the most specific support for their needs. All students at three towers were deemed unable to be educated in main stream schools. Some students were involved in the provision since from the start of Y10 whilst other students entered the provision after January in year 11.

KS4 Headline Figures

TTAPA 2016 provisional results compared to 2015 national PRU results

Region/ Local Authority	Number of end of key stage 4 pupils	Percentage of pupils entered for 5+ GCSEs or equivalent	5+ GCSE at A*-C or equivalent	5+ A*-C including English and mathematic s GCSEs	5+ GCSE at A*-G or equivalent	A*-C in English and maths GCSE or equivalent	Average GCSE and equivalents point score per pupil at the end of key stage 4
Total (State-funded sector)⁴	8,845	15.1	1.5	1.0	12.3	2.2	52.0
North West	1,377	12.2	0.8	0.5	9.6	2.2	47.8
Wigan (Three Towers)	77	16.9	0.0	0.0	13.0	0.0	54.8
2016 Provisional (Three Towers)	83	21.7	2.4	1.2	18.1	1.2	58.2

GCSE Subjects

Subject	Entries	A*-C	A*-G
Maths	68	7%	57%
English	59	7%	78%
English Lit	19	37%	89%
Art	5	60%	80%
PE	9	11%	89%
Science (BTEC)	49	28%	65%
Single Science GCSE	6	0%	100%
Double Science GCSE	1	100%	100%

KS2 Progress 2015 – 16

Expected progress 0.67 APS each half term

41 pupils – 2 pupils supported for less than a half term Autumn 1 and 6 new pupils started Summer 2

Reading	0APS	1 APS	2 APS	3 APS	4 APS	5 APS	6 APS	7 APS	8 APS	9+ APS
No of Terms										
.5		8	1		1					
1			2	2	2					
1.5				1	1	1	1			
2				1	2	1			1	
2.5						2			2	2
3						1		1		

- 100% of pupils made above expected progress in reading
- 100% of pupils made at least expected progress in reading
- 0 pupils did not make expected progress in reading

Writing	0APS	1 APS	2 APS	3 APS	4 APS	5 APS	6 APS	7 APS	8 APS	9+ APS
No of Terms										
.5		9		1						
1			6							
1.5				3	1					
2				1	4					
2.5					1	5				
3						1	1			

- 100% of pupils made above expected progress in writing
- 100% of pupils made at least expected progress in writing
- 0 pupils did not make expected progress in writing

S and L	0APS	1 APS	2 APS	3 APS	4 APS	5 APS	6 APS	7 APS	8 APS	9+ APS
No of Terms										
.5		10								
1			3	2	1					
1.5				2	1					
2					4	1				
2.5						5	1			
3							2	1		

- 100% of pupils made above expected progress in S and L
- 100% of pupils made at least expected progress in S and L
- 0 pupils did not make expected progress in S and L

Maths	0APS	1 APS	2 APS	3 APS	4 APS	5 APS	6 APS	7 APS	8 APS	9+ APS
No of Terms										
.5		8		1		1				
1			4	1		1				
1.5					1	1	1			
2				1	2	1	1			
2.5						1	2	2		2
3							2			

- 100% of pupils made above expected progress in maths
- 100% of pupils made at least expected progress in maths
- 0 pupils did not make expected progress in maths