## Key Stage 4 2022-2023 Results

All learners when joining Three Towers are deemed unable to be educated in mainstream schools. Learners join and leave Three Towers throughout the academic year. They may leave Three Towers for a number of reasons such as moving to a more appropriate provision for their needs, returning to mainstream education or moving out of the area. Some learners were involved in the provision since from the start of Y10 whilst other learners entered the provision during the spring term of year 11. All our learners are given a pathway appropriate to their individual needs and ability, which include a wide range of qualifications and accreditations.

| GCSE or Equivalent Headline Figures 2022-2023 |  |
| :--- | :---: |
| Cohort size | 40 |
| Average Attainment 8 Score | 4.35 |
| $5 \times 4+$ grades including English and maths | $2.5 \%$ |
| $5 \times 1+$ grades including English and maths | $15 \%$ |
| Grade 4+ (5+) in English | $10 \%(7.5 \%)$ |
| Grade 4+ (5+) in maths | $7.5 \%(2.5 \%)$ |
| Grade 5+ in both English and maths | $2.5 \%$ |
| Grade 4+ in both English and maths | $5 \%$ |
| Grade 1+ in English | $42.5 \%$ |
| Grade 1+ in maths | $47.5 \%$ |
| Grade 1+ in both English and maths | $35 \%$ |
| Grade 1+ in any subject | $60 \%$ |
| Pass in any qualification | $85 \%$ |


| GCSE or Equivalent Headine 5 Year Trend | 2019 <br> Exam | 2019- <br> 20 <br> CAG's | 2020- <br> 21 TAG's | 2021- | 2022- <br> 23 <br> Exam |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort size | 76 | 55 | 60 | 46 | 40 |
| Average Attainment 8 Score | 6.3 | - | - | 10.1 | 4.35 |
| $5 \times 4+$ grades inc. English and maths | 1.3\% | - | - | 2.2\% | 2.5\% |
| $5 \times 1+$ grades inc. English and maths | 5.3\% | 10.9\% | 18.3\% | 21.7\% | 15\% |
| Grade 4+ (5+) in English | $\begin{aligned} & \hline 10.5 \% \\ & (5.3 \%) \end{aligned}$ | $\begin{aligned} & 12.7 \% \\ & (5.5 \%) \end{aligned}$ | $\begin{gathered} 11.7 \% \\ (5 \%) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 15.2 \% \\ & (8.6 \%) \end{aligned}$ | $\begin{gathered} 10 \% \\ (7.5 \%) \end{gathered}$ |
| Grade 4+ (5+) in maths | $\begin{aligned} & 10.5 \% \\ & (6.7 \%) \end{aligned}$ | $20 \%$ <br> (-) | $\begin{gathered} 6.7 \% \\ (1.7 \%) \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (8.6 \%) \end{aligned}$ | $\begin{gathered} 7.5 \% \\ (2.5 \%) \end{gathered}$ |
| Grade 5+ in both English and maths | 3.9\% | - | - | 4.3\% | 2.5\% |
| Grade 4+ in both English and maths | 6.6\% | 12.7\% | 3.3\% | 13.0\% | 5\% |
| Grade 1+ in English | 61.8\% | 54.5\% | 73.3\% | 69.6\% | 42.5\% |
| Grade 1+ in maths | 65.8\% | 81.8\% | 76.7\% | 63.0\% | 47.5\% |
| Grade 1+ in both English and maths | 47.4\% | 52.7\% | 68.3\% | 58.7\% | 35\% |
| Grade 1+ in any subject | - | - | 81.7\% | 78.2\% | 60\% |
| Qualification in any subject | - | - | 85.1\% | 88.8\% | 85\% |


| *KS4 Alternative Provision Data 2021/22 | National | North <br> West | Wigan | Three <br> Towers |
| :--- | :---: | :---: | :---: | :---: |
| Average Attainment 8 score of all pupils | 6 | 5.7 | 4.7 | 10.1 |
| Percentage of pupils achieving any passes at <br> GCSE or equivalent | $50.3 \%$ | $52.4 \%$ | $47.1 \%$ | $78.2 \%$ |
| Percentage of pupils achieving grades 4 or <br> above in English and Mathematics GCSEs | $4.9 \%$ | $4.4 \%$ | $5.9 \%$ | $13 \%$ |
| Percentage of pupils achieving grades 5 or <br> above in English and Mathematics GCSEs | $1.9 \%$ | $1.6 \%$ | $2.9 \%$ | $4.3 \%$ |

*This data will be updated when released

| Breadth of Qualifications available (Number of) | Number offered |
| :--- | :--- |
| Number of GCSE's or Equivalent BTEC | 14 |
| Number of BTEC Awards or equivalent | 6 |
| Number of Entry Level Courses | 3 |

## Commentary

Three Towers headline figures show positive outcomes and shows an upward trend from the outcomes of 2019 (last exam series) for 5x 4+ grades inc. English and maths, and $5 \times 1+$ grades including English and maths.

The cohort this year has significantly reduced from that in 2019 from 76 to 40 which has had an impact on overall outcomes. Attendance has also been a contributing factor, Attendance for year 11 in $2018 / 19$ was $34.7 \%$ and in $2022 / 3$ was $36.6 \%$. With this taken into account the data is comparable to that of 2019 .
$60 \%$ of learners achieved at least 1 GCSE or equivalent and overall, 5\% of learners achieved at least a grade 4 in English and maths and 2.5\% achieved a grade 5 in English and maths.
$85 \%$ of learners achieved at least one accreditation. Those who did not achieve any accreditation was either due to persistent absence or did not attend one of the exam papers which resulted in a U grade.

As a provision, in the academic year 2022/23, Three Towers offered 23 different types of qualifications ranging from GCSEs to BTECs to other accreditations. This highlights the amount of personalisation we offer our learners and the high expectations we have for all our learners regardless of ability or background. We work hard to ensure that leaners study courses that are best suited to progress into the next stage in their education.

## Breakdown of Qualifications

| GCSEs | Entries | Achieved a <br> GCSE <br> 1－9 or A－G |  | Achieved a <br> GCSE Pass <br> 4＋or A－C |  | Achieved a <br> GCSE Strong <br> Pass 5＋（B＋） |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No． | $\%$ | No． | $\%$ | No． | $\%$ |
| English Language | 20 | 17 | 85 | 4 | 20 | 2 | 10 |
| Mathematics | 23 | 19 | 82.6 | 3 | 13 | 2 | 8.6 |
| English Literature | 5 | 5 | 100 | 3 | 60 | 2 | 40 |
| Statistics | 5 | 5 | 100 | 1 | 20 | 1 | 20 |
| IGCSE Science | 2 | 2 | 100 | 2 | 100 | 1 | 50 |
| Combined Science | $2(4)$ | 4 | 100 | 1 | 25 | - | - |
| Art，Craft \＆Design | 2 | 2 | 100 | 1 | 50 | - | - |
| History | 4 | 3 | 75 | 1 | 25 | 1 | 25 |
| Drama | 2 | 2 | 100 | 1 | 50 | - | - |
| Computer Science | 1 | 1 | 100 | - | - | - | - |
| Pyschology | 1 | 1 | 100 | - | - | - | - |


| BTEC，Nationals， <br> Technicals（GCSE <br> Equivalent） | Entries | Level 1 Pass |  | Level 2 Pass |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Principles of Applied <br> Science | 8 | 7 | $87.5 \%$ | - | - |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No． | \％ | No． | \％ | No． | \％ | No． | \％ | No． | \％ | No． | \％ |  |
| Sports Studies Award | 4 |  |  |  |  | 1 | 25 |  |  |  |  |  |  | 25 |
| Sports Studies Award | 4 |  |  |  |  |  |  |  |  |  |  |  |  | － |
| Health \＆ <br> Social <br> Care <br> Award | 3 |  |  | 1 | 50 |  |  | 1 | 50 |  |  |  |  | 100 |

＊Awaiting confirmation of results

| Awards / Accreditation | Entries | P | M | D | $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| L1 Edexcel Award in Number and Measure | 2 | 2 |  |  | 100 |
| L2 BTEC Award in Home Cooking | 4 | 4 |  |  | 100 |
| L2 BTEC PGW Subsidiary Award | 2 | 2 |  |  | 100 |
| L2 BTEC PGW Subsidiary Award | 2 | 2 |  |  | 100 |
| L1 BTEC Health \& Safety | 4 | 4 |  |  | 100 |
| ABC Award | 1 | 1 |  |  | 100 |
| ABC L1 Unit Award | 1 | 1 |  |  | 100 |


| Entry Level Courses | Entries | ELC2 |  | ELC3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| English Step Ups | 11 | 10 | $100 \%$ | 1 | $100 \%$ |
| English ELC | 4 | 3 | $100 \%$ | 1 | $100 \%$ |
| Maths ELC | 19 | 3 | $100 \%$ | 16 | $100 \%$ |

